



James C. Wilhoit, *Effective Bible Teaching*, 2<sup>nd</sup> ed. Baker Academic,

Print ISBN: 9780801048609, 0801048605; eText ISBN: 9781441240422, 144124042X

**The textbooks are Automatic eBooks already in the classroom. Should you wish to purchase a print copy remember to opt out by the required date.**

**Other Books and Periodicals:** A Bible; The professor may provide additional articles and websites for you to read throughout the course of the term.

**Course Outcome Competencies:** Students will:

1. demonstrate knowledge of the historical, philosophical, biblical, and theological foundations for biblical teaching
2. demonstrate knowledge of developmental perspectives in biblical teaching
3. demonstrate knowledge of the teaching-learning process and the implications for biblical teaching
4. demonstrate mastery of the course content by synthesizing the course material through research and writing components

### **Attendance Requirements External Campuses**

attend all  
class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the external campus executive director/dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course attendance policy.

(WBU Hawaii/American Samoa Addendum) Students who miss the first-



**Course Evaluation:**

**University Grading System**

A	90-100
B	80-89
C	70-79
D	60-69
F	BELOW 60

INCOMPLETE\*\*  
 FOR CREDIT  
 NO CREDIT  
 WITHDRAWAL PASSING  
 WITHDRAWAL FAILING  
 WITHDRAWAL

\*\* A grade of incomplete is changed to a final grade one week term, unless the instructor designates otherwise by the appropriate date, the I is converted to a final grade.

INCOMPLETE\*\* is used prior to the last day of the next 8-week term. If the work is not completed by the date specified in the incomplete notation cannot remain on the record (A-F) by the date specified in the incomplete notation. If the work is not completed by the date specified in the incomplete notation, the student will be turned to a qualitative grade.

The official University calendar of the term will be indicated by the notation I/grade.

**Procedure for computations of final grade**

1. Final exam: \_\_\_\_\_
2. Blackboard Average: \_\_\_\_\_
3. Bible Study Presentation: \_\_\_\_\_
4. Philosophy of Teaching Paper: \_\_\_\_\_
5. Book Review: \_\_\_\_\_
6. Teaching Presentation: \_\_\_\_\_ 1

**Late assignments will not receive full credit and a grade reduction.**

**point minimum**

Students shall have protection through orderly procedure for grade evaluation. A student who believes that he or she has been unfairly evaluated, or that the evaluation procedures, or appropriate grading, may be appealed through the student grade appeal process described in the Academic Appeals Policy. The student grade appeal process described in the Academic Appeals Policy may be used to appeal advanced placement examinations or course bypass examination grades, which may be upheld, raised, or lowered at any time. Any request to lower a course grade must be submitted through the Academic Appeals Committee for review and appeal. The Academic Appeals Committee may instruct that the course grade be upheld.

capricious academic standards. Any request to lower a course grade must be submitted through the Academic Appeals Committee for review and appeal. The Academic Appeals Committee may instruct that the course grade be upheld.

**Week 3**                    **08/26/2024**    **Preparing to Teach the Bible**  
Required reading: Hendricks Chapter 4  
**Blackboard Discussion 3: Student Posting Due 8/31; Student Response Due 9/2**

**Week 4**                    **09/02/2024**    **Labor Day No Face to Face No Collaborate**  
**How People Learn**  
Required reading: Hendricks Chapters 2 and 6  
**Blackboard Discussion 4: Student Posting Due 9/7; Student Response Due 9/9**

**Week 5**                    **09/09/2024**    **How to Teach: Setting and Preparation**  
Required reading: Hendricks Chapter 7 and Application Lesson Plans  
**Book Review Due**  
**Graduate Teaching Presentations if necessary**

**Week 6**                    **09/16/2024**    **How to Teach: Presentation and Activity**  
Required reading: Hendricks Chapter 3  
**Blackboard Discussion 5: Student Posting Due 9/21; Student Response Due 9/23**  
**Graduate Teaching Presentations if necessary**

**Week 7**                    **09/23/2024** **Evaluating and Improving Effectiveness**  
Required reading: Hendricks: Conclusion: Making the Investment  
**Philosophy of Teaching Paper Due; Bible Study Presentations**  
**Graduate Teaching Presentations if Necessary**

**Week 8**                    **09/30/2024**    **Final Exam and Bible Study Presentations**  
**Final Exam Due**

#### **Additional Information**

**Internet Access: This is a hybrid class and will require the student to do several of the assignments online.**

#### **Classroom Disruption**

Students who disrupt a class will be directed to leave immediately and report to the  
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